DEAR CAMPUS PARTNERS,

In light of the ongoing COVID-19 pandemic, and the recent public release of new Title IX regulations, SATF has compiled resources and recommendations how each institution can support survivors in these unprecedented circumstances.

In Oregon and nationally, domestic violence and sexual assault service providers (including campus-based advocates) continue to see increased reporting of interpersonal violence, stalking, sexual assault and harassment. This can also be a sensitive time for those already directly affected by violence, due to heightened media coverage of the new Title IX regulations and other national events related to sexual & interpersonal violence.

While not exhaustive, this document can provide an initial outline for your institution to review outreach and resources for survivors of sexual and interpersonal violence. We have included tangible steps to ensure that your students have access to the supports necessary to meaningfully engage in their education, and resources to support you as a practitioner.

To help support your students during distance learning, we have created a quick checklist to help you connect students with vital resources. Topic areas include:

- Best practices for outreach from your campus advocate
- Incorporating survivor resources in online learning platforms
- Engaging campus community partners
- Connecting with local community Domestic Violence/Sexual Assault Advocacy programs
- National Resource lists & links
- Supporting students navigating media coverage of sexual & interpersonal violence
- Trauma-informed media coverage on campus
TRAUMA-INFORMED OUTREACH & SUPPORT

As a Task Force, we recommend the following considerations for campus service providers supporting students at a distance:

1. Provide official communication from the campus advocacy program to the student population – including a list of services, contact information, and additional local resources.

   - Guidance from national organizations, like the National Network to End Domestic Violence (NNEDV) reminds us that when there are students forced to isolate with abusers (including family of origin); providing a safe path to confidential support is vital.

   - It is best practice for this communication to come from the Advocate directly (under the advocate's email address, name, etc.). This ensures that communications about advocacy services go to the advocate, and maintain confidentiality.

   - If your school does not offer confidential advocacy services, please consider coordinating with your county domestic violence/sexual assault agency to connect students with support. You can find a list of advocacy agencies by county here: http://oregonsatf.org/help-for-survivors/

Communication should include:
- Name of advocate(s) or advocacy center
- Contact information & hours of availability
- What students can expect in regards to privacy, confidentiality or privilege
- Types of services available
- If advocate is not available 24/7, who can a student contact after hours? Best practice is for a community-based or advocacy hotline specializing in domestic violence & sexual assault response to be the backup to your campus resource.
SUPPORT RESOURCES
SUPPORTING STUDENT SURVIVORS DURING DISTANCE LEARNING

ONLINE LEARNING SUPPORT RECOMMENDATIONS & RESOURCES

As students move to online and distance learning, where they access information about campus resources has also shifted.

As you provide communication about advocacy services to the greater campus community, we encourage you to think about online learning platforms as one area where advocates and other confidential support resources can connect with students.

Here are some ways that Oregon schools are utilizing online learning platforms to creatively engage with and support survivors living off campus:

- "Pinning" or creating a permanent link to advocacy and Title IX response services to the main student login page, resource library, and course pages. Schools may consider including information for the local county advocacy program, national hotline numbers, and other support services in accordance with ORS 350.255 (2017).
- Hosting virtual "programs" or events for student survivors, including art workshops, support groups, Take Back the Night, educational speakers, etc.
- Creating a Google or PowerPoint slide that provides students with advocacy program contact information. Faculty and staff can then input this slide into their course presentations.
- Faculty are incorporating advocates into their online lectures, by allowing them to "call in" or participate in online classes as a guest speaker. This provides students with the opportunity to see/hear the advocate in real time, and can reduce barriers to connecting with an advocate on campus.
- Many advocates across Oregon are creating online curriculum to supplement classes and support faculty when they may need to cancel/postpone an online class. Allowing advocates to present on their resources or other related topics can support faculty and students.
COMMUNITY CONNECTION

Students access campus resources in a variety of ways, especially when they are working/learning in online environments.

Because of this, it is imperative that campus and community partners are aware of what resources are available to support students experiencing sexual and interpersonal violence.

Here are some ways that your school can support faculty and staff in their roles during this time of distance learning:

- Email to all faculty and staff from the advocate/advocacy services department detailing contact information, services, and how faculty and staff can provide a referral to students needing their services.

- Reminder of staff and faculty reporting requirements (what do individuals at your institution need to report, and when?). Provide contact information for advocate and Title IX support resources (Title IX Coordinator, etc.).

- Provide faculty and staff with access to online learning platforms a digital "toolkit" that includes resource contact information, links, PowerPoint/Google slides, etc.
COMMUNITY & NATIONAL SUPPORT RESOURCE LIST FOR STUDENTS

The National Domestic Violence Hotline is 24/7, confidential and free: 1-800-799-7233 and through chat.

The National Sexual Assault Hotline is 24/7, confidential and free: 800.656.HOPE (4673) and through chat.

The StrongHearts Native Helpline for domestic/sexual violence is available 7am-10pm CT, confidential, and specifically for Native communities: 1–844-762-8483

The Trans LifeLine for peer support for trans folks 9am-3am CT: 1-877-565-8860 This hotline is staffed exclusively by trans operators is the only crisis line with a policy against non-consensual active rescue.

The Deaf Hotline is available 24/7 through video phone (1-855-812-1001), email and chat for Deaf, DeafBlind, DeafDisabled survivors.

National Parent Helpline Monday -Friday 12pm-9am CT emotional support and advocacy for parents: 1-855-2736

You can also find community resources specific to Oregon utilizing the following links:

- Oregon SATF help page: http://oregonsatf.org/help-for-survivors/
- Oregon Coalition Against Domestic and Sexual Violence help page: https://www.ocadsv.org/find-help
TRAUMA-INFORMED MEDIA COVERAGE & RESPONSE

As a Task Force, we recommend the following considerations for campus service providers supporting students at a distance:

2. With Title IX once again highlighted in media and social media; survivors of violence may have an increased need access to confidential support. Ensure your campus resources offer support for survivors affected by media coverage, and that your school’s media coverage follows trauma-informed guidelines for stories related to sexual & interpersonal violence.

Your campus can mitigate the impact of media-induced trauma by:

- Communicating with campus partners (including faculty and staff) who the confidential Advocate(s) are on campus or in your community, and how to refer/provide a warm hand-off for students seeking support related to interpersonal violence.

- Include mental health and other campus-based confidential resource contact information in campus outreach materials.

- Coordinate with media, marketing and communications professionals on staff (including student journalists) to ensure that coverage of interpersonal violence in school media includes resources for survivors and follows national best practices for covering sexual violence. National Sexual Violence Resource Center has a great collection of guidance for media, and your staff can utilize SATF’s "Talking Points" and documents when responding to media requests and coverage.
SUPPORT RESOURCES FOR MEDIA

Reporting on Sexual Violence
- This tip sheet, created in collaboration with the Centers for Disease Control, includes background information, statistics, definitions, language considerations, and additional resources for journalists reporting on sexual violence.

NSVRC Media Packet
- The eight resources included in this packet answer common questions related to sexual violence.

NSVRC Tip Sheet for Journalists
- This resource includes best practices and story ideas for writing about sexual violence.

Oregon SATF's "Talking Points: A Guiding Document for Media Response and Community Conversations"

Oregon SATF's "Talking Points: Questions You May Get & Possible Answers: A Quick Reference to Guidance Document for Media Response"

Oregon SATF's "Recommended Guidelines for Sharing Details of Survivors’ Experiences in Training or Educational Presentations"

Writing About Gender-Based Violence & Title IX: A Guide for Journalists & Editors
- This resource from Know Your IX provides tips for writing about gender-based violence, particularly on college campuses.